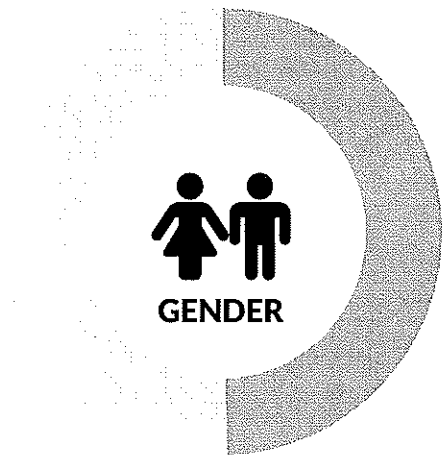


# WILLIAM S COVERT SCHOOL AT A GLANCE



**294**

Total Students



## WILLIAM S COVERT SCHOOL DATA

2015-16   2014-15   Archive



### STUDENT DATA



Enrollment Data

3-8 ELA Assessment Data

3-8 Math Assessment Data

English Language Learners Data

### SCHOOL DATA



School Report Card

## PRINCIPAL: DARREN RAYMAR

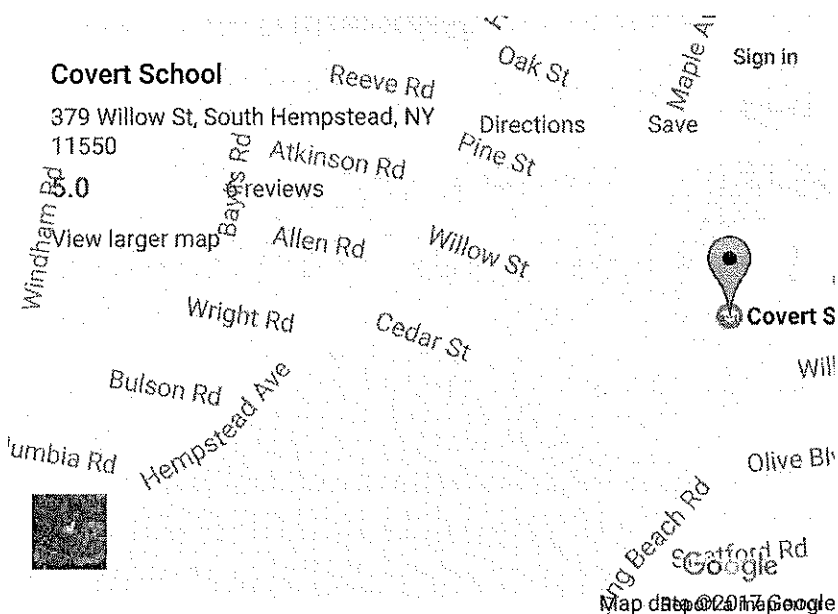
LEGAL NAME: WILLIAM S  
COVERT SCHOOL

BEDS CODE: 280221030006

INSTITUTION ID:  
800000049373

PHONE: (516) 255-8916

WEBSITE:  
WWW.RVCSCHOOLS.ORG



## WILLIAM S COVERT SCHOOL ENROLLMENT (2015 - 16)

K-12 ENROLLMENT

294

### ENROLLMENT BY GENDER

MALE	FEMALE
146	148
50%	50%

### ENROLLMENT BY ETHNICITY

GROUP	TOTAL	PERCENT
BLACK OR AFRICAN AMERICAN	20	7%
HISPANIC OR LATINO	40	14%
ASIAN OR NATIVE HAWAIIAN / OTHER PACIFIC ISLANDER	2	1%
WHITE	228	78%
MULTIRACIAL	4	1%

### OTHER GROUPS

ENGLISH LANGUAGE LEARNERS	STUDENTS WITH DISABILITIES	ECONOMICALLY DISADVANTAGED
11	30	39
4%	10%	13%

### ENROLLMENT BY GRADE

GROUP	TOTAL	PERCENT
K (FULL DAY)	40	14%
1ST GRADE	55	19%
2ND GRADE	44	15%
3RD GRADE	38	13%
4TH GRADE	56	19%
5TH GRADE	54	18%
6TH GRADE / ELEMENTARY	7	2%

## AVERAGE CLASS SIZE (2015 - 16)

GROUP	CLASS SIZE
COMMON BRANCH	21

## FREE AND REDUCED-PRICE LUNCH (2015 - 16)

ELIGIBLE FOR FREE LUNCH	ELIGIBLE FOR REDUCED-PRICE LUNCH
25	4%
9%	11
11	4%

## ATTENDANCE (2014 - 15)

AVERAGE ATTENDANCE RATE	96%
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## STUDENT SUSPENSIONS (2014 - 15)

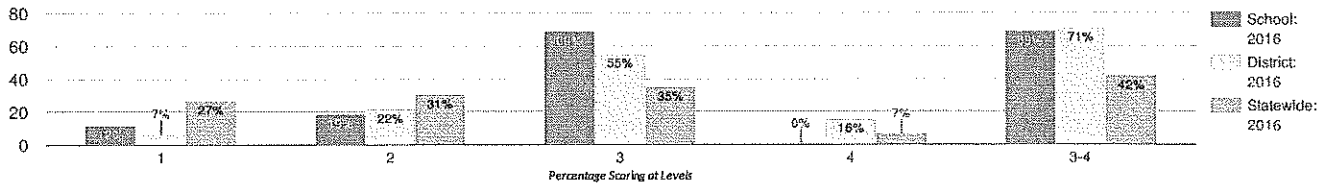
2	1%
---	----

## TEACHER QUALIFICATIONS (2015 - 16)

TOTAL TEACHERS	25
PERCENT WITH NO VALID TEACHING CERTIFICATE	0%
PERCENT TEACHING OUT OF CERTIFICATE	0%
PERCENT WITH FEWER THAN THREE YEARS OF EXPERIENCE	0%
PERCENTAGE WITH MASTER'S DEGREE PLUS 30 HOURS OR DOCTORATE	60%
TOTAL NUMBER OF CORE CLASSES	19
PERCENT NOT TAUGHT BY HIGHLY QUALIFIED TEACHERS IN THIS SCHOOL	19
TOTAL NUMBER OF CLASSES	44
PERCENT TAUGHT BY TEACHERS WITHOUT APPROPRIATE CERTIFICATION	0%

# GRADE 3 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

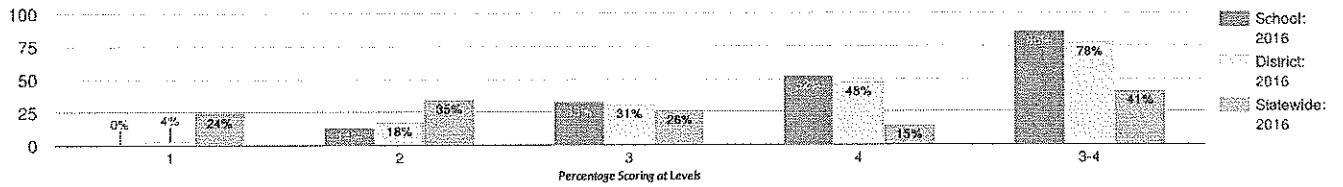


MEAN SCORE: 323

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	26	69%	3	12%	5	19%	18	69%	0	0%
GENERAL EDUCATION	26	69%	3	12%	5	19%	18	69%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	1	0%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	2	0%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	4	0%	-	-	-	-	-	-	-	-
WHITE	19	79%	1	5%	3	16%	15	79%	0	0%
SMALL GROUP TOTAL	7	43%	2	29%	2	29%	3	43%	0	0%
FEMALE	16	75%	1	6%	3	19%	12	75%	0	0%
MALE	10	60%	2	20%	2	20%	6	60%	0	0%
NON-ENGLISH LANGUAGE LEARNER	26	69%	3	12%	5	19%	18	69%	0	0%
ECONOMICALLY DISADVANTAGED	5	20%	2	40%	2	40%	1	20%	0	0%
NOT ECONOMICALLY DISADVANTAGED	21	81%	1	5%	3	14%	17	81%	0	0%
NON-HISPANIC	26	69%	3	12%	5	19%	18	69%	0	0%

# GRADE 4 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

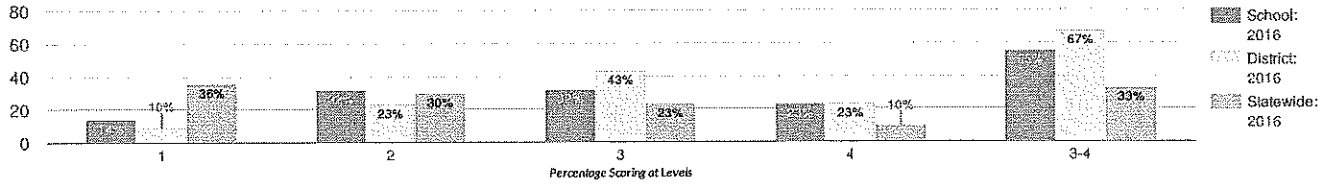


MEAN SCORE: 337

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	21	86%	0	0%	3	14%	7	33%	11	52%
GENERAL EDUCATION	21	86%	0	0%	3	14%	7	33%	11	52%
BLACK OR AFRICAN AMERICAN	3	%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	1	%	-	-	-	-	-	-	-	-
WHITE	17	%	-	-	-	-	-	-	-	-
SMALL GROUPS STATE	21	86%	0	0%	3	14%	7	33%	11	52%
FEMALE	12	83%	0	0%	2	17%	2	17%	8	67%
MALE	9	89%	0	0%	1	11%	5	56%	3	33%
NON-ENGLISH LANGUAGE LEARNERS	21	86%	0	0%	3	14%	7	33%	11	52%
ECONOMICALLY DISADVANTAGED	1	%	-	-	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	20	%	-	-	-	-	-	-	-	-
NON-MIGRANT	21	86%	0	0%	3	14%	7	33%	11	52%

# GRADE 5 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.



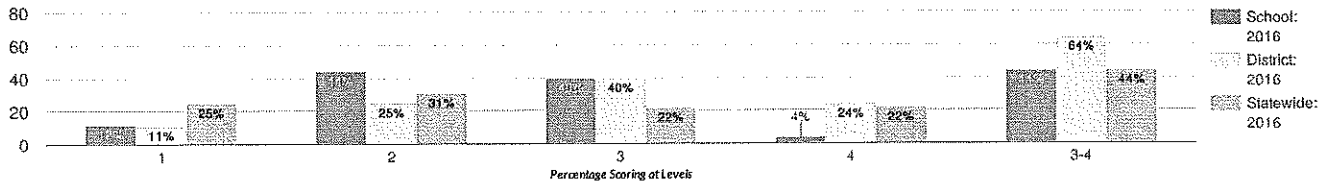
MEAN SCORE: 321

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	22	55%	3	14%	7	32%	7	32%	5	23%
GENERAL EDUCATION	20	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	2	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	3	_%	-	-	-	-	-	-	-	-
WHITE	17	53%	2	12%	6	35%	5	29%	4	24%
RACE/GROUP TOTAL	5	60%	1	20%	1	20%	2	40%	1	20%
GRADE	13	69%	1	8%	3	23%	4	31%	5	38%
GRADE	9	33%	2	22%	4	44%	3	33%	0	0%
NON ENGLISH LANGUAGE LEARNERS	22	55%	3	14%	7	32%	7	32%	5	23%
ECONOMICALLY DISADVANTAGED	5	60%	1	20%	1	20%	3	60%	0	0%
NOT ECONOMICALLY DISADVANTAGED	17	53%	2	12%	6	35%	4	24%	5	29%
NON-MIGRANT	22	55%	3	14%	7	32%	7	32%	5	23%



# GRADE 3 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

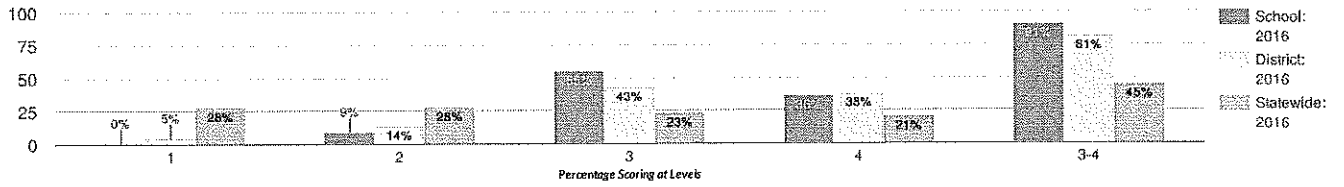


MEAN SCORE: 305

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
ALL STUDENTS	25	44%	3	12%	11	44%
GENERAL EDUCATION	25	44%	3	12%	11	44%
ASIAN OR NATIVE HAWAIIAN/PACIFIC ISLANDER	1	0%	-	-	-	-
BLACK OR AFRICAN AMERICAN	2	0%	-	-	-	-
HISPANIC OR LATINO	4	0%	-	-	-	-
WHITE	18	39%	1	6%	10	56%
MULTI-RACIAL/ETHNIC	7	57%	2	29%	1	14%
EMERGENCY	15	40%	2	13%	7	47%
EMERGENCY	10	50%	1	10%	4	40%
NON-ENGLISH LANGUAGE LEARNERS	25	44%	3	12%	11	44%
ECONOMICALLY DISADVANTAGED	5	40%	2	40%	1	20%
NOT ECONOMICALLY DISADVANTAGED	20	45%	1	5%	10	50%
NON-EMERGENCY	25	44%	3	12%	11	44%

# GRADE 4 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

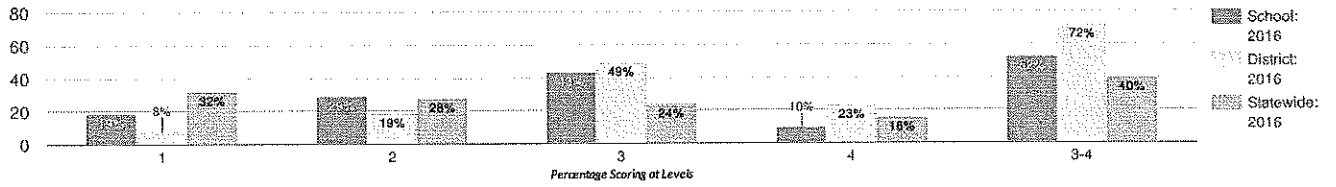


MEAN SCORE: 335

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	22	91%	0	0%	2	9%	12	55%	8	36%
GENERAL POPULATION	22	91%	0	0%	2	9%	12	55%	8	36%
BLACK OR AFRICAN AMERICAN	3	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-
WHITE	18	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	22	91%	0	0%	2	9%	12	55%	8	36%
FEMALE	13	85%	0	0%	2	15%	9	69%	2	15%
MALE	9	100%	0	0%	0	0%	3	33%	6	67%
NON ENGLISH LANGUAGE LEARNER	22	91%	0	0%	2	9%	12	55%	8	36%
ECONOMICALLY DISADVANTAGED	1	_%	-	-	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	21	_%	-	-	-	-	-	-	-	-
NON-MIGRANT	22	91%	0	0%	2	9%	12	55%	8	36%

# GRADE 5 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

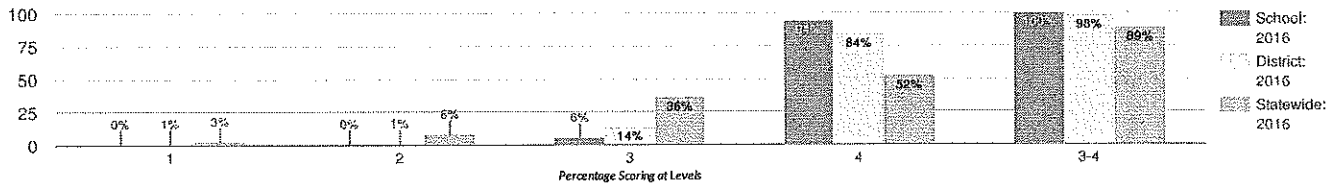


MEAN SCORE: 319

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	21	52%	4	19%	6	29%	9	43%	2	10%
GENERAL EDUCATION	19	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	2	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	2	_%	-	-	-	-	-	-	-	-
WHITE	17	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	21	52%	4	19%	6	29%	9	43%	2	10%
EMALE	12	58%	2	17%	3	25%	5	42%	2	17%
MALE	9	44%	2	22%	3	33%	4	44%	0	0%
NON ENGLISH LANGUAGE LEARNER	21	52%	4	19%	6	29%	9	43%	2	10%
ECONOMICALLY DISADVANTAGED	5	40%	1	20%	2	40%	2	40%	0	0%
NOT ECONOMICALLY DISADVANTAGED	16	56%	3	19%	4	25%	7	44%	2	13%
NOT MIGRANT	21	52%	4	19%	6	29%	9	43%	2	10%

# GRADE 4 SCIENCE

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.



MEAN SCORE: 93

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	48	100%	0	0%	0	0%	3	6%	45	94%
GENERAL EDUCATION	46	100%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	100%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	6	100%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	2	100%	-	-	-	-	-	-	-	-
WHITE	40	100%	0	0%	0	0%	2	5%	38	95%
SMALL GROUP TOTAL	8	100%	0	0%	0	0%	1	13%	7	88%
FEMALE	25	100%	0	0%	0	0%	0	0%	25	100%
MALE	23	100%	0	0%	0	0%	3	13%	20	87%
NON-ENGLISH LANGUAGE LEARNERS	48	100%	0	0%	0	0%	3	6%	45	94%
ECONOMICALLY DISADVANTAGED	5	100%	0	0%	0	0%	1	20%	4	80%
NOT ECONOMICALLY DISADVANTAGED	43	100%	0	0%	0	0%	2	5%	41	95%
NOT MIGRANT	48	100%	0	0%	0	0%	3	6%	45	94%

STATEWIDE RESULTS ON THE NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS: NAEP (2014 - 15)

GRADE: 4  
READING

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	32%	32%	27%	9%	
AMERICAN INDIAN OR ALASKA	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN	20%	30%	33%	17%	
BLACK OR AFRICAN AMERICA	48%	34%	15%	3%	
HISPANIC OR LATINO	44%	37%	17%	2%	
WHITE	20%	31%	37%	12%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	70%	22%	7%	1%	98
ENGLISH LANGUAGE LEARNER	74%	21%	4%	1%	88
ECONOMICALLY DISADVANT	43%	36%	18%	3%	

MATHEMATICS

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	21%	44%	30%	5%	
AMERICAN INDIAN OR ALASKA	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN	12%	31%	42%	15%	
BLACK OR AFRICAN AMERICA	40%	46%	13%	1%	
HISPANIC OR LATINO	28%	51%	20%	1%	
WHITE	12%	41%	40%	7%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	49%	39%	10%	2%	98
ENGLISH LANGUAGE LEARNER	56%	35%	9%	*%	91
ECONOMICALLY DISADVANT	29%	48%	21%	2%	

GRADE: 8  
READING

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	27%	40%	29%	4%	
AMERICAN INDIAN OR ALASKA	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN	19%	39%	34%	8%	
BLACK OR AFRICAN AMERICA	42%	41%	16%	1%	
HISPANIC OR LATINO	35%	43%	20%	2%	
WHITE	18%	39%	38%	5%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	59%	33%	8%	*%	98
ENGLISH LANGUAGE LEARNER	78%	19%	3%	*%	89
ECONOMICALLY DISADVANT	36%	42%	21%	1%	

MATHEMATICS

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	31%	38%	24%	7%	
AMERICAN INDIAN OR ALASKA	*%	*%	*%	*%	

REPRESENTATIVE DETAILS	18%	30%	33%	19%	
BLACK OR AFRICAN AMERICAN	48%	37%	13%	2%	
HISPANIC OR LATINO	41%	40%	16%	3%	
WHITE	20%	40%	31%	9%	
MULTIRACIAL	7%	7%	7%	7%	
STUDENTS WITH DISABILITIES	64%	27%	8%	1%	99
ENGLISH LANGUAGE LEARNERS	72%	21%	6%	1%	94
REPRESENTATIVE ADVANTAGE	40%	39%	17%	4%	

NEW YORK STATE ALTERNATE ASSESSMENT (NYSAA) RESULTS (2015 - 16)

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
GRADE 3/ELA	1	%	-	-	-	-
GRADE 3/MATH	1	%	-	-	-	-
GRADE 4/SCIENCE	1	%	-	-	-	-

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (NYSESLAT) RESULTS (2015 - 16)

KINDERGARTEN

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	1	-	-	-	-	-
GENERAL EDUCATION	1	-	-	-	-	-

GRADE 1

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	1	-	-	-	-	-
GENERAL EDUCATION	1	-	-	-	-	-

GRADE 2

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	3	-	-	-	-	-
GENERAL EDUCATION	2	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-

GRADE 3

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	2	-	-	-	-	-
GENERAL EDUCATION	2	-	-	-	-	-

GRADE 4

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	2	-	-	-	-	-
GENERAL EDUCATION	1	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-

GRADE 5

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	1	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-



ELEMENTARY/MIDDLE-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: NO

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI - EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	328*	48%*	YES	69	164	92	92
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	12	—	—	6	—	—	—
HISPANIC OR LATINO	—	—	21	—	—	8	—	—	—
ASIAN OR PACIFIC ISLANDER/OTHER PACIFIC ISLANDER	—	—	1	—	—	1	—	—	—
WHITE	NO	NO	255*	48%*	YES	54	169	106	106
MULTIRACIAL	—	—	1	—	—	0	—	—	—
STUDENTS WITH DISABILITIES	—	—	16	—	—	3	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	6	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	—	—	24	—	—	10	—	—	—

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	328*	48%*	69	164
NOT BLACK OR AFRICAN AMERICAN	305*	47%*	63	168
NOT HISPANIC OR LATINO	284*	50%*	61	164
NOT ASIAN OR PACIFIC ISLANDER/OTHER PACIFIC ISLANDER	325*	48%*	68	163
NOT WHITE	35	—	15	—
NOT MULTIRACIAL	325*	48%*	69	164
GENERAL EDUCATION	288*	51%*	66	167
ENGLISH PROFICIENT	317*	50%*	69	164
NOT ECONOMICALLY DISADVANTAGED	286*	49%*	59	171
MALE	157*	43%*	64	131
FEMALE	171*	53%*	42	171
MIGRANT	0	—	0	—
NOT MIGRANT	328*	48%*	69	164

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.  
 \* The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

ELEMENTARY/MIDDLE-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: NO

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI** EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	328*	47%*	YES	68	154	89	89
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	12	—	—	6	—	—	—
HISPANIC OR LATINO	—	—	21	—	—	7	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	—	—	1	—	—	1	—	—	—
WHITE	NO	NO	255*	48%*	YES	54	152	102	102
MULTIRACIAL	—	—	1	—	—	0	—	—	—
STUDENTS WITH DISABILITIES	—	—	16	—	—	3	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	6	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	—	—	24	—	—	10	—	—	—

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	328*	47%*	68	154
NOT BLACK OR AFRICAN AMERICAN	305*	46%*	62	153
NOT HISPANIC OR LATINO	284*	49%*	61	154
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	325*	47%*	67	154
NOT WHITE	35	—	14	—
NOT MULTIRACIAL	325*	47%*	68	154
GENERAL EDUCATION	288*	50%*	65	154
ENGLISH PROFICIENT	317*	49%*	68	154
NOT ECONOMICALLY DISADVANTAGED	286*	48%*	58	159
MALE	157*	41%*	63	151
FEMALE	171*	53%*	41	151
MIGRANT	0	—	0	—
NOT MIGRANT	328*	47%*	68	154

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.  
 \*The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

ELEMENTARY/MIDDLE-LEVEL SCIENCE RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: YES

GROUP	MADE AYP	TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI ≥ EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
ALL STUDENTS	YES	YES	59	83%	YES	49	200	173	173
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	6	—	—	6	—	—	—
HISPANIC OR LATINO	—	—	10	—	—	2	—	—	—
ASIAN OR NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER	—	—	0	—	—	0	—	—	—
WHITE	YES	YES	43	95%	YES	41	200	179	179
MULTIRACIAL	—	—	0	—	—	0	—	—	—
STUDENTS WITH DISABILITIES	—	—	6	—	—	3	—	—	—
ENGLISH PROFICIENT	—	—	6	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	—	—	10	—	—	6	—	—	—

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	59	83%	49	200
NOT BLACK OR AFRICAN AMERICAN	53	81%	43	200
NOT HISPANIC OR LATINO	49	96%	47	200
NOT ASIAN OR NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER	59	83%	49	200
NOT WHITE	16	—	8	—
NOT MULTIRACIAL	59	83%	49	200
GENERAL EDUCATION	53	87%	46	200
ENGLISH PROFICIENT	53	92%	49	200
NOT ECONOMICALLY DISADVANTAGED	49	88%	43	200
MALE	30	—	24	—
FEMALE	29	—	25	—
MIGRANT	0	—	0	—
NOT MIGRANT	59	83%	49	200

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Progress Target data are suppressed.

# UNWEIGHTED COMBINED ELA AND MATH PIS

GROUP	ELEMENTARY/MIDDLE-LEVEL ELA PI	ELEMENTARY/MIDDLE-LEVEL MATH PI	SECONDARY-LEVEL ELA PI	SECONDARY-LEVEL MATH PI	UNWEIGHTED COMBINED PI
ALL STUDENTS	164	154	—	—	159
AMERICAN INDIAN OR ALASKA NATIVE	—	—	—	—	0
BLACK/AFRICAN AMERICAN	—	—	—	—	0
HISPANIC/LATINO	—	—	—	—	0
ASIAN/KNOWLEDGEABLE HAWAIIAN/PACIFIC ISLANDER	—	—	—	—	0
WHITE	169	152	—	—	161
MULTIRACIAL	—	—	—	—	0
STUDENTS WITH DISABILITIES	—	—	—	—	0
LIMITED ENGLISH PROFICIENT	—	—	—	—	0
ECONOMICALLY DISADVANTAGED	—	—	—	—	0

— There were not enough students to determine a Performance Index.

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